School Opinion Survey results, 2023

(1809) Julatten State School report

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Supporting information

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Additional information

Information on the School Opinion Survey is available from OnePortal:

School Opinion Survey - OnePortal page

Notes to assist with interpreting these reports are available from:

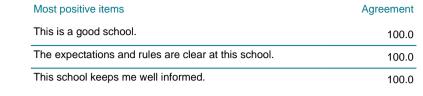
School Opinion Survey – Explanatory notes



Highlights report for (1809) Julatten State School, 2023



10 Students (76.9%) participated.



Least positive items	Agreement
This school is well maintained.	81.8
This school treats students equally, regardless of gender.	81.8
My child is interested in their school work.	81.8

Most positive items	Agreement
My school is well maintained.	100.0
My teachers expect me to do my best.	100.0
I can talk to my teachers about my concerns.	90.0

Least positive items	Agreement
I feel accepted by other students at my school.	30.0
My school gives me opportunities to do interesting things.	55.6
I am interested in my school work.	66.7

	Most positive items	Agreement
	I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	100.0
	This school looks for ways to improve.	100.0
11 Staff (83.3%) participated.	I am aware of health, safety and wellbeing procedures at this school.	100.0

Least positive items	Agreement
The wellbeing of employees is a priority for this school.	72.7
I am supported to manage the pressures of my workload.	72.7
This school takes staff opinions seriously.	72.7

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

The most positive items and least positive items are chosen according to strength of agreement. In some circumstances, there may be more survey items of equal agreement to those shown. Please refer to the relevant section of this report for further detail.

The response rate shown is indicative only. It is based on the number of individuals who were invited to participate.

School Opinion Survey — (1809) Julatten State School report	

Highlights report for (1809) Julatten State School, 2023 (continued)

			Caregiver ement				udent ement		Staff Agreement						
	Your school	Your region	Qld state schools	Last year	Your school	Your region	Qld state schools	Last year	Your school	Your region	Qld state schools	Last year			
Common items															
student behaviour is well managed	90.9	15.5	11.3	-9.1	70.0	9.0	5.9	11.7	90.9	19.7	17.9	3.4			
students are treated fairly	100.0	15.2	12.5	0.0	70.0	-5.2	-4.9	28.3	90.9	4.3	2.6	-9.1			
expectations and rules are clear	100.0	9.8	7.8	0.0	90.0	-0.2	-2.1	8.2	90.9	5.2	4.2	3.4			
respectful student relationships fostered	100.0	14.2	11.9	0.0	88.9	1.6	-0.7	-2.0	90.9	1.8	0.3	-9.1			
gender equality at school	81.8	-6.2	-8.6	-18.2	80.0	8.2	7.3	25.5	100.0	7.0	5.1	0.0			
this is a good school	100.0	11.2	9.3	0.0	77.8	-0.2	-2.2	27.8	90.9	2.9	0.0	-9.1			
opinions are taken seriously	90.9	10.9	9.7	-9.1	70.0	1.8	0.6	3.3	72.7	-1.5	-4.7	1.3			
like being at school	90.9	3.2	1.7	-9.1	80.0	8.0	6.3	25.5	81.8	-7.1	-9.1	-5.7			
feel safe at school	90.9	5.4	2.8	-9.1	70.0	-7.1	-11.1	-13.3	81.8	-3.0	-6.5	-5.7			
students are interested in school work	81.8	-2.8	-4.4	-18.2	66.7	-3.3	-1.7	26.7	100.0	21.3	16.4	0.0			
Concepts															
Fairness / Clarity of rules	97.0	13.4	10.5	-3.0	76.7	1.2	-0.4	16.7	90.9	8.5	6.4	-2.8			
Safety	95.5	8.2	6.1	-4.5	80.0	-1.8	-4.4	-10.9	93.9	5.5	3.0	2.3			
Partnerships	98.7	12.3	11.3	0.2	76.7	-2.0	-3.4	8.1	86.4	4.7	1.7	-0.3			
School culture	94.3	6.1	4.5	-5.7	76.0	-3.1	-4.7	7.2	90.8	3.1	0.9	-5.0			
Teaching and learning	90.8	3.4	1.8	-9.2	81.1	-3.6	-4.3	4.6	95.0	5.9	3.9	-1.9			
Staff wellbeing									80.0	7.1	4.1	0.5			
Staff development									90.9	10.8	6.8	-2.6			
Workplace culture*									87.1	9.7	6.7	1.1			

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

 $\label{eq:common items are asked in the Parent/Caregiver Survey, the Student Survey and the Staff Survey.$

Concepts show the overall result for items that belong to a concept.

A green reference result means your school received a result more positive than the reference result, shown as the percentage point difference of Agreement.

* The result for 'Workplace culture' does not include responses in relation to staff interactions in the Staff Survey.

Parent/Caregiver school report, 2023

(1809) Julatten State School

	Your school									References					
Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year 2022	Your school type <u>Primary</u>	Your region <u>FNR</u>	Qld state schools		
Fairness / Clarity of rules															
The expectations and rules are clear at this school.	11	0.0	0.0	0.0	9.1	36.4	54.5		100.0	0.0	6.3	9.8	7.8		
Teachers at this school treat students fairly.	11	0.0	0.0	0.0	9.1	45.5	45.5		100.0	0.0	9.6	15.2	12.5		
Student behaviour is well managed at this school.	11	0.0	0.0	9.1	27.3	27.3	36.4		90.9	-9.1	7.1	15.5	11.3		
Safety															
My child feels safe at this school.	11	0.0	0.0	9.1	9.1	36.4	45.5		90.9	-9.1	0.1	5.4	2.8		
Teachers at this school are interested in my child's wellbeing.	11	0.0	0.0	0.0	0.0	54.5	45.5		100.0	0.0	6.7	11.1	9.4		
Partnerships															
This school works with me to support my child's learning.	11	0.0	0.0	0.0	0.0	54.5	45.5		100.0	0.0	9.4	13.0	11.4		
I can talk to my child's teachers about my concerns.	11	0.0	0.0	0.0	0.0	54.5	45.5		100.0	0.0	5.6	7.9	7.4		
This school keeps me well informed.	11	0.0	0.0	0.0	27.3	18.2	54.5		100.0	0.0	12.1	15.0	13.6		
Staff at this school are responsive to my enquiries.	11	0.0	0.0	0.0	0.0	54.5	45.5		100.0	0.0	7.3	10.4	9.3		
Staff at this school are approachable.	11	0.0	0.0	0.0	9.1	45.5	45.5		100.0	0.0	5.7	8.2	7.2		
This school asks for my input.	11	0.0	0.0	0.0	9.1	63.6	27.3		100.0	11.1	18.5	22.1	21.8		
This school takes parents' opinions seriously.	11	0.0	0.0	9.1	9.1	45.5	36.4		90.9	-9.1	7.0	10.9	9.7		

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A green reference result, shown as the percentage point difference of Agreement.

Parent/Caregiver school report, 2023

(1809) Julatten State School

	Your school										References					
Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year 2022	Your school type <u>Primary</u>	Your region <u>FNR</u>	Qld state schools			
School culture																
My child likes being at this school.	11	0.0	0.0	9.1	9.1	36.4	45.5		90.9	-9.1	-1.9	3.2	1.7			
This school celebrates student achievements.	11	0.0	0.0	0.0	9.1	45.5	45.5		100.0	0.0	4.7	6.9	6.2			
This school fosters respectful relationships among all students.	11	0.0	0.0	0.0	18.2	45.5	36.4		100.0	0.0	8.3	14.2	11.9			
Teachers at this school motivate my child to learn.	11	0.0	0.0	9.1	9.1	36.4	45.5		90.9	-9.1	-2.3	3.7	1.8			
This school looks for ways to improve.	11	0.0	0.0	0.0	18.2	36.4	45.5		100.0	0.0	9.8	13.0	12.0			
This school treats students equally, regardless of gender.	11	0.0	9.1	9.1	0.0	36.4	45.5		81.8	-18.2	-11.3	-6.2	-8.6			
This school has a strong sense of community.	11	0.0	0.0	9.1	9.1	36.4	45.5		90.9	-9.1	-0.8	3.1	2.0			
This is a good school.	11	0.0	0.0	0.0	27.3	9.1	63.6		100.0	0.0	6.6	11.2	9.3			
Teaching and learning																
Teachers at this school expect my child to do his or her best.	11	0.0	0.0	9.1	18.2	36.4	36.4		90.9	-9.1	-6.3	-3.8	-5.1			
Teachers at this school provide my child with useful feedback about his or her school work.	10	0.0	0.0	10.0	0.0	40.0	50.0		90.0	-10.0	-1.2	2.8	0.8			
My child is making good progress at this school.	11	0.0	0.0	0.0	18.2	36.4	45.5		100.0	0.0	8.6	12.7	11.1			
I understand how my child is assessed at this school.	11	0.0	9.1	0.0	9.1	54.5	27.3		90.9	-9.1	2.3	3.6	3.2			
My child is interested in their school work.	11	0.0	0.0	18.2	0.0	36.4	45.5		81.8	-18.2	-8.1	-2.8	-4.4			
My child's learning needs are being met at this school.	11	0.0	9.1	0.0	18.2	36.4	36.4		90.9	-9.1	2.8	7.7	5.4			
Other																
This school is well maintained.	11	0.0	0.0	18.2	9.1	36.4	36.4		81.8	1.8	-12.3	-9.0	-11.0			

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A green reference result, shown as the percentage point difference of Agreement.

Student school report, 2023

(1809) Julatten State School

		Your school										References				
Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree			Agreement	Last year 2022	Your school type <u>Primary</u>	Your region <u>FNR</u>	Qld state schools		
Fairness / Clarity of rules																
The expectations and rules are clear at my school.	10	0.0	10.0	0.0	30.0	50.0	10.0			90.0	8.2	-4.2	-0.2	-2.1		
Teachers at my school treat students fairly.	10	0.0	20.0	10.0	10.0	30.0	30.0			70.0	28.3	-10.9	-5.2	-4.9		
Student behaviour is well managed at my school.	10	10.0	0.0	20.0	50.0	10.0	10.0			70.0	11.7	-1.7	9.0	5.9		
Safety																
I feel safe at my school.	10	0.0	20.0	10.0	10.0	40.0	20.0			70.0	-13.3	-16.4	-7.1	-11.1		
I feel safe undertaking online activities using my school's internet.	10	10.0	0.0	0.0	20.0	60.0	10.0			90.0	-10.0	-2.9	2.2	0.1		
My teachers are interested in my wellbeing.	10	0.0	10.0	10.0	20.0	20.0	40.0			80.0	-10.0	-9.1	-0.5	-2.1		
Partnerships																
My school encourages me to participate in school activities.	10	0.0	10.0	10.0	40.0	10.0	30.0			80.0	5.0	-12.8	-7.8	-9.1		
My school takes students' opinions seriously.	10	0.0	20.0	10.0	30.0	20.0	20.0			70.0	3.3	-7.8	1.8	0.6		
I can get help with my school work at home.	10	0.0	0.0	20.0	30.0	40.0	10.0			80.0	16.4	-5.0	-0.1	-1.7		

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A green reference result means your school received a result more positive than the reference result, shown as the percentage point difference of Agreement.

Student school report, 2023

(1809) Julatten State School

	Your school										References					
Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year <u>2022</u>	Your school type <u>Primary</u>	Your region <u>FNR</u>	Qld state schools			
School culture																
My school encourages students to respect one another.	9	0.0	11.1	0.0	22.2	33.3	33.3		88.9	-2.0	-5.0	1.6	-0.7			
My school celebrates student achievements.	10	0.0	10.0	10.0	10.0	40.0	30.0		80.0	16.4	-12.3	-6.2	-9.2			
I like being at my school.	10	0.0	10.0	10.0	10.0	30.0	40.0		80.0	25.5	-0.4	8.0	6.3			
I can talk to my teachers about my concerns.	10	0.0	10.0	0.0	20.0	30.0	40.0		90.0	35.5	10.2	19.1	18.0			
My school gives me opportunities to do interesting things.	9	0.0	11.1	33.3	0.0	33.3	22.2		55.6	-17.2	-34.7	-28.4	-30.4			
My school looks for ways to improve.	9	0.0	11.1	0.0	22.2	33.3	33.3		88.9	-1.1	-2.3	4.5	3.9			
I feel accepted by other students at my school.	10	0.0	20.0	50.0	10.0	0.0	20.0		30.0	-51.8	-46.7	-41.3	-42.2			
My school treats students equally, regardless of gender.	10	0.0	10.0	10.0	20.0	60.0	0.0		80.0	25.5	1.6	8.2	7.3			
My teachers motivate me to learn.	10	0.0	0.0	10.0	40.0	20.0	30.0		90.0	17.3	-2.5	4.9	3.9			
This is a good school.	9	0.0	0.0	22.2	22.2	33.3	22.2		77.8	27.8	-8.9	-0.2	-2.2			
Teaching and learning																
My teachers expect me to do my best.	9	0.0	0.0	0.0	33.3	44.4	22.2		100.0	18.2	2.8	5.8	4.6			
My teachers help me with my school work when I need it.	9	11.1	0.0	11.1	33.3	11.1	33.3		77.8	-13.1	-15.4	-10.5	-11.6			
My teachers provide me with useful feedback about my school work.	9	0.0	11.1	11.1	22.2	33.3	22.2		77.8	-4.0	-13.9	-7.6	-9.1			
I understand how I am assessed at my school.	9	0.0	0.0	11.1	44.4	11.1	33.3		88.9	7.1	0.0	5.4	4.0			
My school work challenges me to think.	8	0.0	12.5	12.5	25.0	12.5	37.5		75.0	-5.0	-15.2	-12.3	-12.8			
I am interested in my school work.	9	0.0	0.0	33.3	22.2	22.2	22.2		66.7	26.7	-7.1	-3.3	-1.7			
Other																
I can access computers and other technologies at my school for learning.	7	0.0	14.3	0.0	14.3	42.9	28.6		85.7	-14.3	-8.5	-3.9	-6.4			
My school is well maintained.	8	0.0	0.0	0.0	37.5	25.0	37.5		100.0	0.0	14.8	23.7	22.3			

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A green reference result means your school received a result more positive than the reference result, shown as the percentage point difference of Agreement.

Student school report by demographic, 2023

(1809) Julatten State School

	Gei	nder	Aborigir Torres Stra ori	ait Islander	Student	year level	Your school		
Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	Male (5)	Female (5)	Yes (2)	No (ح)	Year 5 (6)	Year 6 (4)	n	Agreement	
Fairness / Clarity of rules									
The expectations and rules are clear at my school.	80.0	100.0	DW	DW	83.3	100.0	10	90.0	
Teachers at my school treat students fairly.	80.0	60.0	DW	DW	66.7	75.0	10	70.0	
Student behaviour is well managed at my school.	60.0	80.0	DW	DW	66.7	75.0	10	70.0	
Safety									
I feel safe at my school.	60.0	80.0	DW	DW	50.0	100.0	10	70.0	
I feel safe undertaking online activities using my school's internet.	80.0	100.0	DW	DW	100.0	75.0	10	90.0	
My teachers are interested in my wellbeing.	60.0	100.0	DW	DW	66.7	100.0	10	80.0	
Partnerships									
My school encourages me to participate in school activities.	60.0	100.0	DW	DW	66.7	100.0	10	80.0	
My school takes students' opinions seriously.	80.0	60.0	DW	DW	50.0	100.0	10	70.0	
I can get help with my school work at home.	60.0	100.0	DW	DW	66.7	100.0	10	80.0	

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree". NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Student school report by demographic, 2023

(1809) Julatten State School

	Gei	nder	Aborigin Torres Stra ori	ait Islander	Student	year level	Your	school
Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:	Male (5)	Female (5)	Yes (2)	0N (7)	Year 5 (6)	Year 6 (4)	n	Agreement
School culture								
My school encourages students to respect one another.	75.0	100.0	DW	DW	80.0	100.0	9	88.9
My school celebrates student achievements.	60.0	100.0	DW	DW	66.7	100.0	10	80.0
I like being at my school.	60.0	100.0	DW	DW	66.7	100.0	10	80.0
I can talk to my teachers about my concerns.	100.0	80.0	DW	DW	83.3	100.0	10	90.0
My school gives me opportunities to do interesting things.	25.0	80.0	DW	DW	20.0	100.0	9	55.6
My school looks for ways to improve.	100.0	75.0	DW	DW	83.3	100.0	9	88.9
I feel accepted by other students at my school.	0.0	60.0	DW	DW	0.0	75.0	10	30.0
My school treats students equally, regardless of gender.	100.0	60.0	DW	DW	66.7	100.0	10	80.0
My teachers motivate me to learn.	100.0	80.0	DW	DW	83.3	100.0	10	90.0
This is a good school.	75.0	80.0	DW	DW	80.0	75.0	9	77.8
Teaching and learning								
My teachers expect me to do my best.	100.0	100.0	DW	DW	100.0	100.0	9	100.0
My teachers help me with my school work when I need it.	50.0	100.0	DW	DW	60.0	100.0	9	77.8
My teachers provide me with useful feedback about my school work.	75.0	80.0	DW	DW	60.0	100.0	9	77.8
I understand how I am assessed at my school.	75.0	100.0	DW	DW	80.0	100.0	9	88.9
My school work challenges me to think.	100.0	60.0	DW	DW	100.0	50.0	8	75.0
I am interested in my school work.	75.0	60.0	DW	DW	60.0	75.0	9	66.7
Other								
I can access computers and other technologies at my school for learning.	66.7	100.0	DW	DW	75.0	100.0	7	85.7
My school is well maintained.	100.0	100.0	DW	DW	100.0	100.0	8	100.0

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree". NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

(1809) Julatten State School

	Your school									References				
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year 2022	Your school type <u>Primary</u>	Your region <u>FNR</u>	Qld state schools	
Fairness / Clarity of rules														
The expectations and rules are clear at this school.	11	9.1	0.0	0.0	18.2	45.5	27.3		90.9	3.4	2.1	5.2	4.2	
Students are treated fairly at this school.	11	0.0	9.1	0.0	18.2	36.4	36.4		90.9	-9.1	1.6	4.3	2.6	
Student behaviour is well managed at this school.	11	0.0	9.1	0.0	27.3	45.5	18.2		90.9	3.4	13.9	19.7	17.9	
Students with a disability are well supported at this school.	11	9.1	0.0	0.0	9.1	45.5	36.4		90.9	-9.1	0.7	5.0	0.8	
Safety														
I am aware of health, safety and wellbeing procedures at this school.	11	0.0	0.0	0.0	9.1	45.5	45.5		100.0	0.0	4.6	6.9	5.4	
There is adequate focus on workplace safety at my workplace.	11	0.0	0.0	0.0	18.2	45.5	36.4		100.0	12.5	8.2	12.7	10.2	
I feel this school is a safe place in which to work.	11	0.0	9.1	9.1	0.0	45.5	36.4		81.8	-5.7	-8.6	-3.0	-6.5	
Partnerships														
This school takes staff opinions seriously.	11	9.1	0.0	18.2	18.2	18.2	36.4		72.7	1.3	-8.4	-1.5	-4.7	
This school encourages parents/carers to be active partners in educating their child.	11	0.0	0.0	0.0	9.1	81.8	9.1		100.0	0.0	5.7	10.8	7.9	
School culture														
This school fosters respectful relationships among all students.	11	0.0	9.1	0.0	9.1	54.5	27.3		90.9	-9.1	-2.3	1.8	0.3	
This school looks for ways to improve.	11	0.0	0.0	0.0	9.1	36.4	54.5		100.0	0.0	6.5	10.4	8.2	
I enjoy working at this school.	11	9.1	0.0	9.1	9.1	45.5	27.3		81.8	-5.7	-10.7	-7.1	-9.1	
This school promotes gender equality.	10	0.0	0.0	0.0	10.0	60.0	30.0		100.0	0.0	3.9	7.0	5.1	
If I raised a concern, I feel confident that it would be taken seriously.	11	9.1	0.0	9.1	9.1	45.5	27.3		81.8	-5.7	-1.9	4.2	1.5	
This is a good school.	11	0.0	9.1	0.0	9.1	36.4	45.5		90.9	-9.1	-2.1	2.9	0.0	
Teaching and learning														
Students are encouraged to do their best at this school.	11	0.0	9.1	0.0	0.0	36.4	54.5		90.9	-9.1	-7.2	-2.4	-5.3	

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A green reference result means your school received a result more positive than the reference result, shown as the percentage point difference of Agreement.

(1809) Julatten State School

	Your school									References				
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year <u>2022</u>	Your school type <u>Primary</u>	Your region <u>FNR</u>	Qld state schools	
Staff wellbeing														
Staff are well supported at this school.	11	9.1	0.0	0.0	36.4	27.3	27.3		90.9	3.4	9.4	15.9	12.6	
I feel that staff morale is positive at this school.	11	9.1	0.0	9.1	27.3	45.5	9.1		81.8	-5.7	6.5	13.5	10.6	
Staff are treated fairly and consistently at this school.	11	9.1	0.0	9.1	9.1	54.5	18.2		81.8	10.4	3.0	10.4	6.8	
The wellbeing of employees is a priority for this school.	11	9.1	0.0	18.2	18.2	36.4	18.2		72.7	-2.3	-8.6	-2.5	-5.2	
I am supported to manage the pressures of my workload.	11	0.0	18.2	9.1	9.1	45.5	18.2		72.7	-2.3	-7.9	-2.0	-4.1	
Staff development														
I have access to relevant professional development.	11	0.0	0.0	0.0	9.1	54.5	36.4		100.0	0.0	13.4	19.3	14.4	
I receive useful feedback about my work at this school.	11	9.1	0.0	9.1	9.1	54.5	18.2		81.8	-5.7	-2.1	4.3	1.1	
This school encourages coaching and mentoring activities.	11	0.0	0.0	9.1	18.2	45.5	27.3		90.9	-9.1	3.9	9.5	5.3	
This school gives me opportunities to do interesting things.	11	0.0	9.1	0.0	27.3	36.4	27.3		90.9	3.4	4.7	10.2	6.3	
Workplace culture														
This school keeps me well informed about things that are important to my work.	11	0.0	0.0	9.1	27.3	45.5	18.2		90.9	-9.1	4.9	12.1	8.0	
This school has an inclusive culture where diversity is valued and respected.	11	0.0	9.1	0.0	9.1	45.5	36.4		90.9	3.4	-2.9	1.5	-1.2	
This school's culture supports people to achieve a good work-life balance.	10	0.0	10.0	10.0	20.0	50.0	10.0		80.0	5.0	-4.6	1.5	-0.3	
This school offers flexible work arrangements.	9	0.0	11.1	0.0	33.3	33.3	22.2		88.9	17.5	4.9	8.8	7.8	
I am confident that poor performance will be appropriately addressed in this school.	11	9.1	0.0	9.1	0.0	63.6	18.2		81.8	-18.2	5.1	15.8	11.4	
Recruitment and promotion decisions in this school are fair.	9	11.1	0.0	0.0	11.1	55.6	22.2		88.9	-11.1	7.4	15.0	11.6	
This school appropriately supports staff following an occupational violence/aggressive incident.	9	0.0	11.1	0.0	33.3	33.3	22.2		88.9	28.9	8.6	14.8	11.4	

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A green reference result means your school received a result more positive than the reference result, shown as the percentage point difference of Agreement.

(1809) Julatten State School

					Your	school				Refere	ences	
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2022	Your school type <u>Primary</u>	Your region <u>FNR</u>	Qld state schools
Other												
Information and communication technology issues at this school are resolved promptly.	11	0.0	0.0	18.2	9.1	63.6	9.1	81.8	-3.9	-7.7	-1.2	-6.0
This school is well maintained.	11	0.0	0.0	0.0	9.1	45.5	45.5	100.0	25.0	8.9	14.8	11.0
This school is well managed.	11	0.0	18.2	0.0	0.0	36.4	45.5	81.8	-5.7	-4.5	2.3	-1.4
The school leadership team model the behaviours expected of all employees.	10	0.0	0.0	20.0	0.0	50.0	30.0	80.0	-7.5	-6.0	1.5	-3.0

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A green reference result means your school received a result more positive than the reference result, shown as the percentage point difference of Agreement.

(1809) Julatten State School

	Gei	Aboriginal and Torres Strait Islander Gender origin Staff position			position	Your school		
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Male (1)	Female (10)	Yes (0)	No (11)	Teaching (5)	Non- Teaching (6)	n	Agreement
Fairness / Clarity of rules								
The expectations and rules are clear at this school.	DW	DW	NA	90.9	100.0	83.3	11	90.9
Students are treated fairly at this school.	DW	DW	NA	90.9	100.0	83.3	11	90.9
Student behaviour is well managed at this school.	DW	DW	NA	90.9	100.0	83.3	11	90.9
Students with a disability are well supported at this school.	DW	DW	NA	90.9	100.0	83.3	11	90.9
Safety								
I am aware of health, safety and wellbeing procedures at this school.	DW	DW	NA	100.0	100.0	100.0	11	100.0
There is adequate focus on workplace safety at my workplace.	DW	DW	NA	100.0	100.0	100.0	11	100.0
I feel this school is a safe place in which to work.	DW	DW	NA	81.8	80.0	83.3	11	81.8
Partnerships								
This school takes staff opinions seriously.	DW	DW	NA	72.7	80.0	66.7	11	72.7
This school encourages parents/carers to be active partners in educating their child.	DW	DW	NA	100.0	100.0	100.0	11	100.0
School culture								
This school fosters respectful relationships among all students.	DW	DW	NA	90.9	100.0	83.3	11	90.9
This school looks for ways to improve.	DW	DW	NA	100.0	100.0	100.0	11	100.0
I enjoy working at this school.	DW	DW	NA	81.8	80.0	83.3	11	81.8
This school promotes gender equality.	DW	DW	NA	100.0	100.0	100.0	10	100.0
If I raised a concern, I feel confident that it would be taken seriously.	DW	DW	NA	81.8	80.0	83.3	11	81.8
This is a good school.	DW	DW	NA	90.9	100.0	83.3	11	90.9

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

 ${\bf NA}$ means there is no data; ${\bf DW}$ means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

(1809) Julatten State School

Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your	school
Male (1)	Female (10)	Yes (0)	No (11)	Teaching (5)	Non- Teaching (6)	n	Agreement
DW	DW	NA	90.9	100.0	83.3	11	90.9
DW	DW	NA	90.9	100.0	83.3	11	90.9
DW	DW	NA	81.8	80.0	83.3	11	81.8
DW	DW	NA	81.8	80.0	83.3	11	81.8
DW	DW	NA	72.7	80.0	66.7	11	72.7
DW	DW	NA	72.7	80.0	66.7	11	72.7
DW	DW	NA	100.0	100.0	100.0	11	100.0
DW	DW	NA	81.8	80.0	83.3	11	81.8
DW	DW	NA	90.9	100.0	83.3	11	90.9
DW	DW	NA	90.9	100.0	83.3	11	90.9
	(1) Male MAD MAD MAD MAD MAD MAD MAD MAD MAD MAD	WillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWillWill	Gender Torres Stragori Image: Description Image: Description Image: Descrint Image: Description	GenderTorres Strait Islander originImage: ControlImage: Control </th <th>Gender Torres Strait Islander origin Staff p Image: Imag</th> <th>Gender Torres Strait Islander origin Staff position $\stackrel{0}{\text{W}} \stackrel{\bullet}{\text{C}}$ $\stackrel{0}{\text{W}} \stackrel{\circ}{\text{C}}$ $\stackrel{\circ}{\text{Z}} \stackrel{\circ}{\text{C}}$ $\stackrel{\circ}{\text{Z}} \stackrel{\circ}{\text{C}}$ $\stackrel{\circ}{\text{U}} \stackrel{\circ}{\text{U}} \stackrel{\circ}{U$</th> <th>GenderTorres Strait Islander originStaff positionYour$\stackrel{0}{W}$ $\stackrel{0}{\Sigma}$$\stackrel{0}{V}$ $\stackrel{0}{\Sigma}$$\stackrel{0}{Z}$ $\stackrel{0}{\Sigma}$$\stackrel{0}{P}$$\stackrel{0}{V}$ $\stackrel{0}{V}$n$\stackrel{0}{W}$ $\stackrel{0}{\Sigma}$$\stackrel{0}{V}$ $\stackrel{0}{\Sigma}$$\stackrel{0}{Z}$ $\stackrel{0}{\Sigma}$$\stackrel{0}{P}$$\stackrel{0}{V}n\stackrel{DW}{DW}$$\stackrel{DW}{DW}$$\stackrel{NA}{NA}$90.9100.083.311$\stackrel{DW}{DW}$$\stackrel{NA}{NA}$81.880.083.311$\stackrel{DW}{DW}$$\stackrel{NA}{NA}$72.780.066.711$\stackrel{DW}{DW}$$\stackrel{NA}{NA}$100.0100.01111$\stackrel{DW}{DW}$$\stackrel{NA}{NA}$81.880.083.311$\stackrel{DW}{DW}$$\stackrel{NA}{NA}$100.0100.010111$\stackrel{DW}{DW}$$\stackrel{NA}{NA}$90.9100.083.311$\stackrel{DW}{DW}$$\stackrel{NA}{NA}$90.9100.083.311$\stackrel{DW}{DW}$$\stackrel{NA}{NA}$90.9100.083.311</th>	Gender Torres Strait Islander origin Staff p Image: Imag	Gender Torres Strait Islander origin Staff position $\stackrel{0}{\text{W}} \stackrel{\bullet}{\text{C}}$ $\stackrel{0}{\text{W}} \stackrel{\circ}{\text{C}}$ $\stackrel{\circ}{\text{Z}} \stackrel{\circ}{\text{C}}$ $\stackrel{\circ}{\text{Z}} \stackrel{\circ}{\text{C}}$ $\stackrel{\circ}{\text{U}} \stackrel{\circ}{\text{U}} \stackrel{\circ}{U$	GenderTorres Strait Islander originStaff positionYour $\stackrel{0}{W}$ $\stackrel{0}{\Sigma}$ $\stackrel{0}{V}$ $\stackrel{0}{\Sigma}$ $\stackrel{0}{Z}$ $\stackrel{0}{\Sigma}$ $\stackrel{0}{P}$ $\stackrel{0}{V}$ $\stackrel{0}{V}$ n $\stackrel{0}{W}$ $\stackrel{0}{\Sigma}$ $\stackrel{0}{V}$ $\stackrel{0}{\Sigma}$ $\stackrel{0}{Z}$ $\stackrel{0}{\Sigma}$ $\stackrel{0}{P}$ $\stackrel{0}{V}$ n $\stackrel{DW}{DW}$ $\stackrel{DW}{DW}$ $\stackrel{NA}{NA}$ 90.9100.083.311 $\stackrel{DW}{DW}$ $\stackrel{NA}{NA}$ 81.880.083.311 $\stackrel{DW}{DW}$ $\stackrel{NA}{NA}$ 72.780.066.711 $\stackrel{DW}{DW}$ $\stackrel{NA}{NA}$ 100.0100.01111 $\stackrel{DW}{DW}$ $\stackrel{NA}{NA}$ 81.880.083.311 $\stackrel{DW}{DW}$ $\stackrel{NA}{NA}$ 100.0100.010111 $\stackrel{DW}{DW}$ $\stackrel{NA}{NA}$ 90.9100.083.311 $\stackrel{DW}{DW}$ $\stackrel{NA}{NA}$ 90.9100.083.311 $\stackrel{DW}{DW}$ $\stackrel{NA}{NA}$ 90.9100.083.311

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree". NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

(1809) Julatten State School

	Aboriginal and Torres Strait Islander Gender origin		Staff p	position	Your	school		
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Male (1)	Female (10)	Yes (0)	No (11)	Teaching (5)	Non- Teaching (6)	n	Agreement
Workplace culture								
This school keeps me well informed about things that are important to my work.	DW	DW	NA	90.9	100.0	83.3	11	90.9
This school has an inclusive culture where diversity is valued and respected.	DW	DW	NA	90.9	100.0	83.3	11	90.9
This school's culture supports people to achieve a good work-life balance.	DW	DW	NA	80.0	80.0	80.0	10	80.0
This school offers flexible work arrangements.	DW	DW	NA	88.9	100.0	80.0	9	88.9
I am confident that poor performance will be appropriately addressed in this school.	DW	DW	NA	81.8	80.0	83.3	11	81.8
Recruitment and promotion decisions in this school are fair.	DW	DW	NA	88.9	100.0	80.0	9	88.9
This school appropriately supports staff following an occupational violence/aggressive incident.	DW	DW	NA	88.9	100.0	75.0	9	88.9
Other								
Information and communication technology issues at this school are resolved promptly.	DW	DW	NA	81.8	80.0	83.3	11	81.8
This school is well maintained.	DW	DW	NA	100.0	100.0	100.0	11	100.0
This school is well managed.	DW	DW	NA	81.8	80.0	83.3	11	81.8
The school leadership team model the behaviours expected of all employees.	DW	DW	NA	80.0	75.0	83.3	10	80.0

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

(1809) Julatten State School

	Y	our scho	ol	References					
Staff were asked, in relation to staff interactions at this school during the past 12 months, whether the following statements applied to them:	n	Yes	No	Last year 2022	Your school type <u>Primary</u>	Your region <u>FNR</u>	Qld state schools		
Workplace culture									
Have you been subjected to bullying at this school?	11	18.2	81.8	-3.9	-8.4	-2.9	-5.8		
Have you been subjected to sexual harassment at this school?	10	0.0	100.0	0.0	0.5	1.5	1.2		

A green reference result means your school received a result more positive than the reference result, shown as the percentage point difference of No. NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

(1809) Julatten State School

	Gen	nder	Aborigir Torres Stra orig	it Islander	Staff p	position	Your	school
Staff were asked, in relation to staff interactions at this school during the past 12 months, whether the following statements applied to them:	Male (1)	Female (10)	Yes (0)	No (11)	Teaching (5)	Non- Teaching (6)	n	Yes
Workplace culture								
Have you been subjected to bullying at this school?	DW	DW	NA	18.2	20.0	16.7	11	18.2
Have you been subjected to sexual harassment at this school?	DW	DW	NA	0.0	0.0	0.0	10	0.0

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Staff school report (teaching staff items), 2023

(1809) Julatten State School

		Your school							References				
Teaching staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2022	Your school type <u>Primary</u>	Your region <u>FNR</u>	Qld state schools	
Teaching and learning													
Students value feedback about their schoolwork.	5	0.0	0.0	0.0	20.0	60.0	20.0	100.0	0.0	6.0	18.8	14.8	
Students are interested in their schoolwork.	5	0.0	0.0	0.0	20.0	60.0	20.0	100.0	0.0	6.9	21.3	16.4	
I feel confident managing the behaviour of all of my students at this school.	5	0.0	0.0	0.0	0.0	60.0	40.0	100.0	25.0	11.1	15.8	13.8	
I modify my teaching practice after reviewing student assessment data.	4	DW	DW	DW	DW	DW	DW	100.0	0.0	0.8	1.7	1.2	
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	5	0.0	0.0	0.0	0.0	20.0	80.0	100.0	0.0	0.7	1.8	1.0	
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	5	0.0	0.0	20.0	0.0	60.0	20.0	80.0	-20.0	-9.6	-8.1	-7.0	

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A green reference result means your school received a result more positive than the reference result, shown as the percentage point difference of Agreement.

(1809) Julatten State School

	Ger	nder	Torres Stra	nal and ait Islander gin	Your	school
Teaching staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:	Male (0)	Female (5)	Yes (0)	No (5)	n	Agreement
Teaching and learning						
Students value feedback about their schoolwork.	NA	DW	NA	100.0	5	100.0
Students are interested in their schoolwork.	NA	DW	NA	100.0	5	100.0
I feel confident managing the behaviour of all of my students at this school.	NA	DW	NA	100.0	5	100.0
I modify my teaching practice after reviewing student assessment data.	NA	DW	NA	100.0	4	100.0
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	NA	DW	NA	100.0	5	100.0
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	NA	DW	NA	80.0	5	80.0

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree". NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

School Opinion Survey – About this data

Data source	School Opinion Survey
Description	The School Opinion Survey (SOS) is an annual suite of surveys (parents/caregivers, students, students at special schools and staff) to gauge opinions on important aspects of schooling in Queensland state schools. The Staff Survey also provides an opportunity for school staff to express their opinions on the school as a work environment.
Owner	Schools and Student Support Department of Education Queensland Government
Custodian	Strategy and Performance Department of Education Queensland Government
Custodian contact	SchoolOpinionSurvey@qed.qld.gov.au
Collection authority or relevant legislation	 Education (General Provisions) Act 2006 <<u>https://www.legislation.qld.gov.au/view/html/inforce/current/act-2006-039</u>> Information Privacy Act 2009 <<u>https://www.legislation.qld.gov.au/view/html/inforce/current/act-2009-014</u>>
Purpose of collection	 Increased understanding of opinions of parents/caregivers, students and school staff with various aspects of their school. Increased understanding of areas of strength at Queensland state schools and areas that could be improved. Increased understanding of various aspects of the work environment in Queensland state schools from staff and principals including effective relationships, work roles, general morale and development of schools as learning environments. Key performance indicators in corporate documents such as service delivery statements, the strategic plan and the annual report as well as monitoring performance at both the school and systemic level.
Reference period	The surveys have been enumerated annually in July/August, and respondents were asked to respond thinking back over 'this school year'. • 24 July to 18 August 2023
Collection method	 The surveys have been collected using a mixture of paper forms and online surveys (using SurveyManager the department's online survey system): Online for all surveys with email invitation to participants. Paper survey forms made available for the Parent/Caregivers survey for selected remote schools and school communities requiring translations.
Scope and coverage	 Data are only collected from Queensland state schools. Target populations are: <i>Parent/Caregiver Survey</i> all families, one parent/caregiver invited based on the eldest child at the school (including parents/caregivers of Kindy, Preparatory Year and students at special schools). <i>Student Survey</i> all students in Year 5, Year 6, Year 8 and Year 11 were invited by email. Schools determined survey administration locally to achieve desired response levels. <i>Students at Special Schools Survey</i> administered to age equivalent students in special schools at the principals' discretion. <i>Staff Survey</i> all Department of Education teaching and non-teaching staff in part-time and full-time employment (including principals).
Coherence	 Minor changes have occurred over the years, including the addition/removal of items and minor changes in item wording. A complete review of methodology and data items occurred in 2021 resulting in a time series break for all surveys. Reports for earlier years are available from <i>OneSchool</i>.

School Opinion Survey – About this data

Reporting	 Reporting levels available: Queensland; School level; and Departmental reporting levels (school type and region).
	 Reporting levels are available for each of the surveys: Parent/Caregiver Survey; Student Survey (excludes students at special schools); Students at Special Schools Survey; and Staff Survey (including principals).
Estimates	Data are reported as the number of total valid responses to an individual statement (denominator) and the percentage of valid responses for the agreement response scale. All data are unweighted.
Caveats	 n: The number of respondents who answered an individual item. Agreement: Presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree" and "Strongly agree". DW: Data withheld for confidentiality reasons. This can be for small respondent groups or where all responses to an item are the same. NA: Data not available. Percentages are rounded to one decimal point in reports, so discrepancies may occur between sums of the component items and totals. Staff includes responses from principals. 'Staff' refers to both teaching and non-teaching staff.
Dissemination	 School level reports are released annually on OneSchool Corporate Reporting. Queensland state schools receive annual school level reports, which include non-school level benchmark comparison data. Schools are required to include survey results in their annual report. The department includes statewide survey results in their annual report. State level summary results are released on the department's website <<u>https://qed.qld.gov.au/publications/reports/statistics/schooling/schools/schoolopinionsurvey</u>> Customised data are available upon request.